

Chikasha Anumpoli Holisso Pisachi

Class 3

QUESTIONS

<u>English</u>	<u>Chikasha</u>	<u>Pronunciation</u>
Who	Kata	Kah-tah
Who is that?	Kata yamma?	Kah-tah Yah-mah
What	Nunta	Nun-tuh
What is he/she doing?	Nunta katimi?	Nun-tuh Kah-tee-mee
Where	Katekta	Kah-tek-tuh
Where does he/she work?	Katekta ah toksoli?	Kah-tek-tuh Ah Took-so-lee
How	Katish chi	Kah-teesh Chee
How do you say _____?	Katish ish ahchi _____?	Kah-teesh ish Ah-Chee
My Chickasaw name is ____.	Chikasha se holhchifo ut _	Chi-kah-shuh Se Hos-chee-fo Ut ____.

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Exercise 1:

Each person will be given materials and asked to draw someone in the class doing something. The class will be divided into groups and the groups will take turns asking questions in Chickasaw about each person's picture to figure out who the person in the picture is and what he/she is doing. Each group will present their questions and answers to the larger group.

Exercise 2:

Each group will work together to come up with a Chikasha Holchifo (Chickasaw Name) for each student in their group - the name should be descriptive of the person. Vera will help you with any words that you don't know.

The Chikasha Holchifo might describe a person's appearance. For example, Vera gave Valorie her Chikasha Holchifo and it is Chukmasi which means pretty.

The Chikasha Holchifo might describe a person's personality. For example, Vera gave Michelle her Chikasha Holchifo and it is Toksoli Tushpa which means works fast.

The Chikasha Holchifo might describe a person's profession. For example, Vera's Chikasha Holchifo is Pasachi which means teacher.