



**The Chickasaw Nation**  
***Elementary Student Curriculum***  
**(Student Edition)**  
**Unit 3: Lesson 1**  
**The Battle of *Hikki'ya'* (*Ackia*)**

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# Unit 3: Lesson 1

## The Battle of *Hikki'ya'* (*Ackia*)

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#### Overview

*Chokma* (Hello),

Thank you for your interest in the Chickasaw Nation Student Curriculum. We are pleased to offer this curriculum that explores our deep history, culture and traditions. Started in 2010 with the development of the Chickasaw Cultural Center, the curricula are designed to inform and educate individuals about the dynamic history of our Chickasaw leaders, monumental events and culture. Chickasaw historians, researchers, archaeologists and other educators, as well as tribal elders, have worked tirelessly to develop this curriculum to share our story.

We are excited to offer Unit 3. Each lesson focuses on a specific event and/or individual throughout the Chickasaw Nation's history and is complete with its own lesson plan, reading material, discussion questions, student activity, student quiz and reference list for convenience. All provided materials have been reviewed and approved by the Chickasaw Nation Department of Culture & Humanities and the Chickasaw Nation Department of Communications & Community Development.

The Chickasaw Nation would like to thank you for your support. If you have any questions, please contact Mr. Joe Thomas, special assistant to the secretary of the Chickasaw Nation Department of Culture and Humanities, at (580) 436-7258 or [joe.thomas@chickasaw.net](mailto:joe.thomas@chickasaw.net).

*\*The following Oklahoma Academic Standards, as outlined in the Oklahoma State Department of Education's 2014 Social Studies guide, are to be used only as a basic guide. Other standards may be applicable that could be based on a teacher's own interpretation of the lesson material or ability/need to make a conceptual connection:*

#### Grade 4

- ✓ **United States Studies, *Regional Geography and History*, Content Standard 1.2C:** Identify the historic significance of major national monuments, historic sites, and landmarks, including the Jefferson, Lincoln, and Washington Monuments, the White House, the United States Capitol, the United States Supreme Court, Mount Vernon, Monticello, Colonial Williamsburg, Jamestown Historic Site, Dr. Martin Luther King, Jr. National Historic Site in Atlanta, Ellis Island, the Statue of Liberty, the 9/11 memorials, Independence Hall, the Jefferson National Expansion Memorial/Gateway Arch in St. Louis, the Oklahoma City National Memorial, Mount Rushmore, Little Bighorn National Monument, the Golden Gate Bridge, and Pearl Harbor National Park.
- ✓ **United States Studies, *Regional Geography and History*, Content Standard 2.4:** Identify and evaluate instances of both cooperation and conflicts between Native American groups and European settlers arising from the Columbian

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Exchange, including agriculture, trade, cultural exchanges, military alliances, wars and control of territory.

#### Grade 8

- ✓ **United States History *Creating the United States: The Foundation, Formation and Transformation of the American Nation, 1754-1877*, Content Standard 2.2C:** Compare and contrast the different motivations and choices that various colonial populations had regarding the War for Independence, including the decisions Native Americans had as to which side to support in hopes of protecting their traditional cultures and native territories.

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**Reference Material**

Please refer to the provided PowerPoint presentation.

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#### Discussion Questions

1. What events led up to the French driving the Natchez from their homeland?
2. Why did the French seek to destroy the Chickasaw?
3. The Battle of *Hikki'ya'* is most notably remembered as the battle between the Chickasaw and French. However, the Chickasaws were up against additional forces allied with the French. Who were the additional forces fighting against the Chickasaw?
4. The Chickasaws requested peace with the French on several occasions. What was promised from the Chickasaw's request?
5. In your opinion, how did the Chickasaws defeat the French and drive them from Chickasaw Territory?

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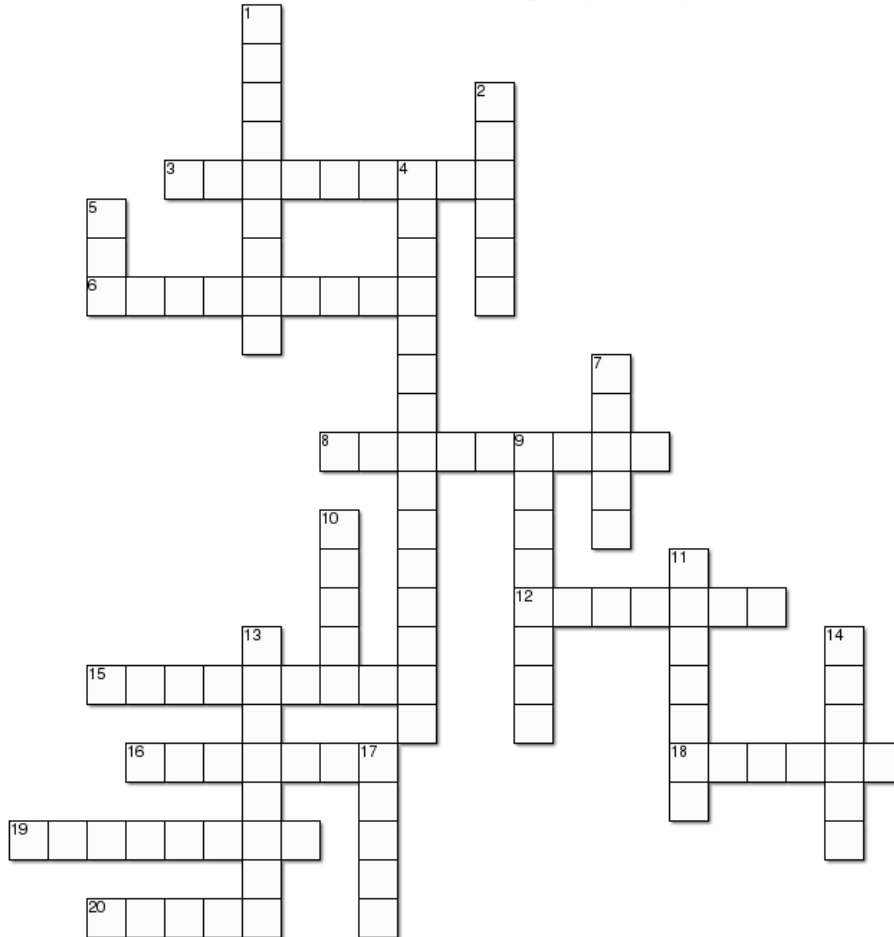
## Unit 3 Lesson 1 The Battle of *Hikki'ya'* (*Ackia*)

### Student Activity

Complete the crossword puzzle below.

Name: \_\_\_\_\_

### The Battle of Hikki'ya' (Ackia)



Created with TheTeachersCorner.net [Crossword Maker](http://www.theteacherscorner.net)

#### Across

3. Southeastern tribe that protected the Natchez.
6. Chickasaw leader who presided over the village of Hikki'ya'.
8. Louisiana governor during the Battle of Hikki'ya'.
12. Launched an attack against the French on November 1729.
15. Chickasaw village also known as Long Town.
16. Allied with the Chickasaw Nation during the 1700s.
18. One of three Chickasaw villages the French tried to capture.
19. Captain of the French army who died during the Battle of Hikki'ya'.
20. Structures that provided protection to tribal nations.

#### Down

1. Another name for the Chickasaw village Ackia.
2. The direction the Chickasaw forts leaned.
4. Another name for the French and Indian War of 1763.
5. The month in which the Battle of Hikki'ya' took place.
7. True or false: The Chickasaw Nation was defeated by the French in 1736.
9. Northern tribe that allied with the French.
10. Another name for the Chickasaw village Hikki'ya'.
11. Southeastern tribe that allied with the French.
13. Thick, padded mats equipped by the French army.
14. European nation who attacked the Natchez.
17. Northern tribe that allied with the French.



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#### The Battle of *Hikki'ya'* (*Ackia*)

#### Student Quiz

1. What initiated the Battle of *Hikki'ya'*?
  - a. Transgressions at Fort Rosalie
  - b. The Natchez siding with the Chickasaw
  - c. The massacre of a village
  - d. The British selling the Natchez people for slaves
2. What year did the Natchez launch a revolt against the French, ultimately leading to the Battle of *Hikki'ya'*?
  - a. 1769
  - b. 1629
  - c. 1794
  - d. 1729
3. Who were the Natchez fighting against during the Battle of *Hikki'ya'*?
  - a. British
  - b. French
  - c. Spanish
  - d. English
4. From which tribe did the remaining Natchez seek protection?
  - a. Chickasaw
  - b. Choctaw
  - c. Huron
  - d. Illinois
5. How many French soldiers were involved in the Battle of *Hikki'ya'*?
  - a. 500
  - b. 700
  - c. 1,000
  - d. 1,300
6. During the battle, who did the French send out first?
  - a. Choctaw warriors with bows and arrows
  - b. French soldiers with cannons
  - c. French-African soldiers with mantlets
  - d. French soldiers with guns
7. What year did the Natchez seek refuge among the Chickasaws?
  - a. 1731
  - b. 1729
  - c. 1654

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- d.** 1826
8. How many Chickasaw villages were the French trying to capture to get to the Natchez?
- a.** Two
  - b.** Three
  - c.** Five
  - d.** Seven
9. How long did the Battle of *Hikki'ya'* last?
- a.** Four years
  - b.** Seven years
  - c.** Two years
  - d.** Five years
10. Who was the Chickasaw leader presiding over the village of *Hikki'ya'* during this time?
- a.** *Tishominko*
  - b.** *Piominko*
  - c.** *Ymahatabe*
  - d.** *Payamataha*

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## Reference List

**For more information, see the following sources:**

Atkinson, J.R. (2004). *Splendid Land, Splendid People: The Chickasaw Indians to Removal*. Tuscaloosa, Alabama: University of Alabama.

Dyson, J. (2014). *The Early Chickasaw Homeland*. Ada, Oklahoma: Chickasaw Press.

