

The Chickasaw Nation Head Start Parent Interview

Interviewer will complete highlighted questions. Enrollment will be completed at the interview.

Student name: _____ Birth date: _____ IE OI

Enrollment date: _____ Entry date: _____ Dropped date: _____

Years of Head Start: _____ Center: _____ Classroom: _____

Home school district: _____

Gender: Male Female CDIB: Yes No Tribe: _____ Degree: _____

Parent/guardian: _____

Address: _____

Email address: _____

Home phone: _____ Work phone: _____ Cell phone: _____

Legal guardianship documentation form: **(Bring documentation to enrollment)**

Official birth certificate Divorce decree Custody court order
Parent DL confirmation dated: ___/___/___ dated: ___/___/___

Foster care letter Witnessed and notarized parent Temporary custody order
dated: ___/___/___ note dated: ___/___/___ dated: ___/___/___

Emergency contacts:

Relationships	Name	Address/Town	Phone
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Other: _____

Bus: a.m. p.m. Brought to school Picked up CNDH After School
 Other child care (list name): _____ Phone no.: _____

Pick-up restriction: _____

Are there any health concerns? Yes No If yes, explain: _____

Date of child's last physical exam prior to enrollment: _____

Date of child's last dental exam prior to enrollment: _____

Date of the interview: _____ Interviewer: _____

Updated on: _____ Updated by staff: _____

Re-enrollment interview: _____ Interviewer: _____

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Established medical home at enrollment: Yes No

Established dental home at enrollment: Yes No

Medical coverage and policy ID number: _____

Routine medications (including prescribed vitamins and supplements): _____

Allergies: _____

<p>Current Physician</p> <p>Place address and phone number label here</p>	<p>Current Dentist</p> <p>Place address and phone number label here</p>
<p>Preferred Clinic</p> <p>Place address and phone number label here</p>	<p>Preferred Hospital</p> <p>Place address and phone number label here</p>

Describe the child's use of communication/language: _____

Did the mother have any health problems during the pregnancy? Yes No

Explain: _____

Baby was born full-term early; by _____ weeks late; by _____ weeks

Explain: _____

What was the child's birth weight and length?

Weight: _____ pounds _____ ounces Length/height: _____ inches

Has the child been diagnosed as having a growth or weight issue? Yes No

If yes, explain: _____

Describe any problem at birth: _____

What non-hospitalized accidents has the child experienced? _____

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The child's milestones: (indicate with the number of months of age)

	When did child begin to _____?	Age of mastery	Parent concern
Crawl			
Stand			
Walk			
Talk			
Feed self			
Dress self			
Scribble			
Potty train			
Follow simple instruction			

Expectation ranges for milestones skills to be observed:

- Hearing and speech capacity is fully developed after three months
- Vision capacity is fully developed after seven months
- Crawling six to nine months
- Standing eight to 12 months
- Walking nine to 18 months
- Talking 12 to 24 months
- Feeding self 10 to 18 months
- Dressing self 24 to 36 months
- Scribbling 12 to 36 months
- Potty training 12 to 36 months
- Following simple commands 18 to 24 months

Does the child have difficulty seeing? Yes No

Does the child wear prescription glasses? Yes No

Who prescribed the eyewear? _____

How is eyewear to be worn? _____

What ear problems, if any, has child had? _____

What serious illnesses has the child had, if any? _____

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Has the child ever been seen in the emergency room or been hospitalized or admitted for surgery?

Yes No If yes, explain: _____

Does the child have frequent? (check all that apply)

- | | | |
|--|---|---|
| <input type="checkbox"/> Cough | <input type="checkbox"/> Sore throats | <input type="checkbox"/> Eye/ear infections |
| <input type="checkbox"/> Colds | <input type="checkbox"/> Stomach aches | <input type="checkbox"/> Vomiting |
| <input type="checkbox"/> Diarrhea | <input type="checkbox"/> Constipation | <input type="checkbox"/> Rash |
| <input type="checkbox"/> Toileting accidents | <input type="checkbox"/> Urinary infections | <input type="checkbox"/> Bruises |
| <input type="checkbox"/> Insect bites | <input type="checkbox"/> None at this time | |

Has the child had any of these? (check all that apply)

- | | | | |
|---|--------------------------------------|---|---|
| <input type="checkbox"/> Chicken Pox | <input type="checkbox"/> Eczema | <input type="checkbox"/> Measles | <input type="checkbox"/> Mumps |
| <input type="checkbox"/> Scarlet fever | <input type="checkbox"/> Sickle cell | <input type="checkbox"/> Liver disease | <input type="checkbox"/> Boils |
| <input type="checkbox"/> Whooping cough | <input type="checkbox"/> Hives | <input type="checkbox"/> Pin worms | <input type="checkbox"/> Transfusions |
| <input type="checkbox"/> Heart problems | <input type="checkbox"/> Diabetes | <input type="checkbox"/> Polio | <input type="checkbox"/> Bleeding tendencies |
| <input type="checkbox"/> Ulcers | <input type="checkbox"/> Pneumonia | <input type="checkbox"/> Dental pain | <input type="checkbox"/> Major injuries |
| <input type="checkbox"/> Broken bones | <input type="checkbox"/> Cancer | <input type="checkbox"/> Kidney problems | <input type="checkbox"/> Rheumatoid arthritis |
| <input type="checkbox"/> Scoliosis | <input type="checkbox"/> High fever | <input type="checkbox"/> Syndrome diagnosis | |
- (_____)

Contagious disease (explain, if not listed above): _____

None noted at this time (items added after the initial interview will be dated and initialed at the time of the addition).

How often does the child follow directions well? Most of the time Sometimes Not very often

What chores does the child do at home? _____

How does the child react to new environments? _____

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Who usually spends time with the child during the day? (identify the relationship to child): _____

Describe the child's sleep pattern (sound, light, restless, etc.): _____

Identify the hours that the child usually sleeps (a time range): _____

Describe what activities interest the child: _____

Describe the length of the child's attention span: _____

What type of toy does the child prefer? _____

Do you have any specific concerns or questions about the child attending Head Start at this time?

Yes No, not at this time

If yes, explain: _____

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Rate the following areas by placing a check mark beneath the response that best describes the child's preference or behavior in the situation:

Areas of Consideration:		Often	At times	Seldom	Not Observed
1	Listens and follows directions quickly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Expresses feelings and mood changes appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Expresses affection to familiar people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Is friendly and smiles a lot	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Is happy and carefree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Is sad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Wants help and gets frustrated without assistance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Feels the need to fight or argue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Throws tantrums	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Likes quiet places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Likes loud places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Likes very warm temperature indoors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Likes very cool temperature indoors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Likes to play indoors in dark places	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	Likes to play indoors in places with a lot of light	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Enjoys being with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Areas of Consideration:		Yes	No
1	Is scared easily	<input type="checkbox"/>	<input type="checkbox"/>
2	Is resourceful and independent	<input type="checkbox"/>	<input type="checkbox"/>
3	Is very shy and bashful	<input type="checkbox"/>	<input type="checkbox"/>
4	Has moved more than one time	<input type="checkbox"/>	<input type="checkbox"/>
5	Has had a family pet that ran away or died recently	<input type="checkbox"/>	<input type="checkbox"/>
6	Has had a family member die recently	<input type="checkbox"/>	<input type="checkbox"/>
7	Lives with only one parent now	<input type="checkbox"/>	<input type="checkbox"/>
8	Has close relationship with grandparent	<input type="checkbox"/>	<input type="checkbox"/>
9	Speaks clearly	<input type="checkbox"/>	<input type="checkbox"/>
10	Worries about getting embarrassed	<input type="checkbox"/>	<input type="checkbox"/>
11	Chooses from more than two choices	<input type="checkbox"/>	<input type="checkbox"/>
12	Transitions to new tasks or situations	<input type="checkbox"/>	<input type="checkbox"/>
13	Likes to pretend and has a good imagination	<input type="checkbox"/>	<input type="checkbox"/>
14	Likes to listen to a book	<input type="checkbox"/>	<input type="checkbox"/>
15	Likes to use scissors and glue	<input type="checkbox"/>	<input type="checkbox"/>
16	Takes turns with one person	<input type="checkbox"/>	<input type="checkbox"/>
17	Likes to help others	<input type="checkbox"/>	<input type="checkbox"/>
18	Listens to books at home	<input type="checkbox"/>	<input type="checkbox"/>
19	Likes to talk	<input type="checkbox"/>	<input type="checkbox"/>
20	Likes to tell stories	<input type="checkbox"/>	<input type="checkbox"/>
21	Likes to sing songs	<input type="checkbox"/>	<input type="checkbox"/>
22	Likes to play outdoors with more than one person	<input type="checkbox"/>	<input type="checkbox"/>
23	Likes to draw	<input type="checkbox"/>	<input type="checkbox"/>
24	Is a picky eater	<input type="checkbox"/>	<input type="checkbox"/>
25	Likes to stack blocks	<input type="checkbox"/>	<input type="checkbox"/>
26	Shares with one or more people	<input type="checkbox"/>	<input type="checkbox"/>
27	Answers questions about stories	<input type="checkbox"/>	<input type="checkbox"/>
28	Performs on cue	<input type="checkbox"/>	<input type="checkbox"/>
29	Remains belted during car rides	<input type="checkbox"/>	<input type="checkbox"/>

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Dietary Habits:

1. What foods does your child especially like to eat?

2. Are there any foods your child dislikes or should not eat?

Read the question and place a check mark beneath the appropriate response.	Yes	No	Check the numeral that best approximates number of servings the child eats per week.
3. Does your child take vitamins and mineral supplements?	<input type="checkbox"/>	<input type="checkbox"/>	12. About how often does your child eat foods from each of the following groups:
			a.) Milk, cheese, yogurt <input type="checkbox"/> 0* <input type="checkbox"/> 1* <input type="checkbox"/> 2* <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> +
a.) Contain iron?	<input type="checkbox"/>	<input type="checkbox"/>	b.) Meat, poultry, fish, eggs or dried beans/peas, peanut butter. <input type="checkbox"/> 0* <input type="checkbox"/> 1* <input type="checkbox"/> 2* <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> +
b.) Contain fluoride?	<input type="checkbox"/>	<input type="checkbox"/>	c.) Rice, grits, bread, cereal, tortillas <input type="checkbox"/> 0* <input type="checkbox"/> 1* <input type="checkbox"/> 2* <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> +
c.) Prescribed?	<input type="checkbox"/>	<input type="checkbox"/>	d.) Greens, carrots, broccoli, winter squash, pumpkin, sweet potatoes <input type="checkbox"/> 0* <input type="checkbox"/> 1* <input type="checkbox"/> 2* <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> +
4. Is there any food your child should not eat for medical, religious or personal reasons?	<input type="checkbox"/>	<input type="checkbox"/>	e.) Oranges, grapefruit, tomatoes, (fruit/juice) <input type="checkbox"/> 0* <input type="checkbox"/> 1* <input type="checkbox"/> 2* <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> +
5. Is your child on a special diet?	<input type="checkbox"/>	<input type="checkbox"/>	f.) Other fruits and vegetables <input type="checkbox"/> 0* <input type="checkbox"/> 1* <input type="checkbox"/> 2* <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> +
a.) What kind?			
6. Has there been a big change in your child's appetite in the last month?	<input type="checkbox"/>	<input type="checkbox"/>	g.) Oil, butter, margarine, lard <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4* <input type="checkbox"/> 5* <input type="checkbox"/> 6* <input type="checkbox"/> 7* <input type="checkbox"/> +
7. Does your child take a bottle?	<input type="checkbox"/>	<input type="checkbox"/>	h.) Cakes, cookies, sodas, fruit drinks, candy <input type="checkbox"/> 0 <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4* <input type="checkbox"/> 5* <input type="checkbox"/> 6* <input type="checkbox"/> 7* <input type="checkbox"/> +
8. Does your child eat or chew things that are not food?	<input type="checkbox"/>	<input type="checkbox"/>	*Starred answers may require follow-up. Explain details or give additional comments here.
9. Does your child have trouble chewing or swallowing?	<input type="checkbox"/>	<input type="checkbox"/>	
10. Does your child often have:	<input type="checkbox"/>	<input type="checkbox"/>	
a.) Diarrhea?	<input type="checkbox"/>	<input type="checkbox"/>	
b.) Constipation?	<input type="checkbox"/>	<input type="checkbox"/>	
11. Do you have any concerns about what your child eats?	<input type="checkbox"/>	<input type="checkbox"/>	